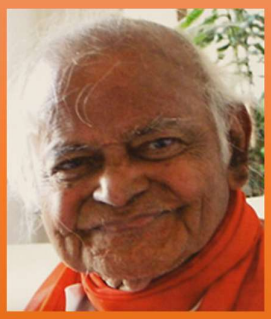
ANNUAL REPORT FOR THE YEAR 2025-2026

…"There in Mumbai (St Catherine of Siena) you will have a bigger family on whom you can lavish your love and service. As long as we are pilgrims on this planet, God appears to us in so many forms, even as destitute children, whom I began to serve from 1957. In fact, it is not that we serve God, but God is serving Himself through us. We are the hands and feet of the Lord"…

Fr Anthony Elenjimittam,
Our Founder



MAIN OBJECTIVES:

To provide excellent EDUCATION to all underprivileged CHILDREN and their FAMILIES, regardless of caste or religion, in a LOVING, SAFE environment which EMPOWERS children through holistic CARE for their NUTRITIONAL, SPIRITUAL and EMOTIONAL needs through COUNSELING, the ARTS, ATHLETICS, FAMILY Encouragement and HEALTHCARE until they can be successfully launched into a CAREER at the Age of 22.

1.PRE-PRIMARY AND PRIMARY SCHOOL SECTION provide free education for underprivileged students who are rejected by mainstream school system due to their orphaned or semi orphaned background, destitute or slum background, due to interstate or intra state migration, overaged problems etc., The admission is open to all irrespective of caste or creed and we aim to integrate the child's learning with the main stream school levels so that the child would be able to secure admission in grade 5th in the main stream school. The school is a free school for children and no tuition fee is charged. The uniforms, shoes, school bags and books are provided free of charges. The children get a refreshing learning experience in our classrooms with more learning opportunities and educational activities. SSC curriculum as well as LEAD CURRICULUM are followed to accelerate the learning in class rooms.

BACKGROUND

The Welfare Society for Destitute Children (known locally as St Catherines), is located on Mount Mary Road, Bandra West, Mumbai. Founded by Rev Fr. Anthony Elenjimittam, the trust function as a non-profit organisation that has been helping destitute, underprivileged and marginalised children for more than sixty-eight years. We aim to provide a happy and safe place for the children in our care and empower them through education and rehabilitation-based projects. The various projects we are running along with our school and orphanage, help to save children from child labour, exploitation, abuse and early marriage, thereby changing the lives of many disadvantaged young people and their families in the city and in the remote tribal and semi tribal villages.

The Welfare Society was registered in 1960 under the Societies Registration Act (1860) and under the Bombay Public Trust Act 1950, three years after Father Anthony Elenjimittam started an informal school for street children in the shade of a tree. The number of children attending grew rapidly. Now 1500 young people participate in our various activities in two locations at Bandra west, Mumbai and at Malshejghat, Murbad, Thane District. We welcome all disadvantaged children, regardless of religion, ethnicity or caste.

The teachers are trained teachers as per the government criteria and are provided inhouse training to meet the various challenges that a teacher could face in the classroom, as students are coming from distressed and dysfunctional family backgrounds. The trainings provided are based on various challenges a) academic and syllabus oriented, b) behaviour oriented, c) emotional wellness and d) child safety. The teachers do communicate with the parents often and keep them updated through voice messages to help the parents understand since many of them are not able to read or write. This makes the communication between parent and school much easier.

The student's learning progress is assessed regularly and this helps the school to identify the slow learners. The slow learners are provided additional support in class room and it helps the student to come to the expected academic level. Students who are disturbed and distressed do get a friendly life skill learning and counseling support to build emotional trust and socio psychological development. The counselling and life skill sessions are provided along with the artistic classes such as dance, visual-art classes, Judo and meditation practices with yoga in the school. Sports activities also take and important role in the physical and mental development of children.

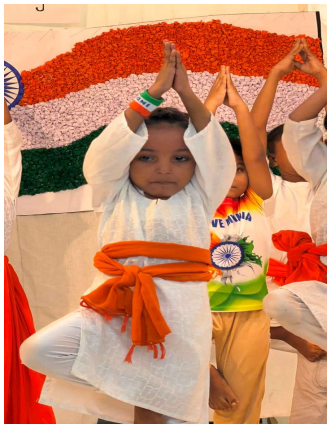
The biggest challenge is to improve the quality of education for children who come from the background of multiple challenges and conflicts that are personal, financial, health, family and with societal issues. The school take great care to make the education child friendly so that children in difficulty feel the education a happy experience like any other student in the school. The school also focus on to provide adequate training for the teachers to get maximum benefit in child's learning and personal growth. It helps students to bring visible and serious behavioural changes in academic learning so that they are prepared to get into mainstream school education than dropping out. The parent meetings are held every month so that the parents also are able to understand their responsibilities to provide good and quality education for their children. Basic parenting skills are to be provided to the parents who are almost illiterate in academic performances, behavioural impacts, good study skills, higher education, career opportunities, personality development etc.,











Annual Sports, Annual Happy Feet programme and celebration of National Festivals and various cultural festivals provide space for students to show case their talents. It helps students to develop their hobbies and passions along with the academic subjects and make them confident and happy.

One of the key objectives of incorporating performing arts into the school curriculum is to help students to ventilate their baggage of abuses that they are into. The aggression, rejection, the feeling of abandonment, loss of parents, family violence etc., pushes our very young minds into complex behaviour patterns that needed immediate therapeutic attention. The negative emotions and energies are channelised into positive and creative energies where it matters most. Yoga practices in the school help students to focus and develop their mental and spiritual areas in harmony. Judo classes do play an important role for students to get into the popular Olympic sport and make them vigilant and alert. The music classes give them a space to explore their vocal cords. Most noted impact of these activities on students is that as the children grow as a young teen these artistic or martial art learnings help them to stay away safely from the abuses and addictions and help them to say 'NO' to these vulnerabilities.

Various clubs like reading club, planet club and peace club also contribute to child development and influence their thinking pattern and habits. Thus, the St Catherine of Siena School Model provides children immense opportunity for their overall development, making it a happy process and help them to express their love to school atmosphere rather than the normal school atmosphere that most children hate. Overall, it brings the functional values of unconditional love, forgiveness, sacrifice, being kind, helping others, appreciation, being thankful, care and protection etc., to practice at this younger age and experience their impacts on day-to-day life.

The health and hygiene programme is an active initiative to support the children through a comprehensive annual medical checkup by expert doctor team that provide the additional diagnosis and expert doctor follow up and medication. A Child Specialist, Eye, E.N.T, Skin and Dental specialists make the team of doctors. We were able to identify, diagnose and treat many students who had serious illnesses including heart problems, kidney problems, cancer, HIV, tuberculosis etc., through the camp. It is a great blessing for the families who are unaware about the hidden illnesses as they struggle for their daily bread and left no time to go for a routine checkup even in the free services provided by Municipal run hospitals.











Children are provided regular hygiene kits to help them to come to school with a better daily hygiene. Additionally, children are provided breakfast, snacks and daily lunch in the school premises so that no one sits in the classroom hungry. The medical section keeps an eye on the children who are under weight and are provided with a monthly nutrition kit that consists peanut, jaggery and cooking oil, rich with nutrients of protein, iron and fats. The mothers are encouraged to make ladoos or chikkis (energy bars) at home so that children can eat these easy and simple nutritional snacks when they are hungry. This is a huge success to suggest as an intervention programme to stop weight loss in under privileged school going children. We often notice that the children who are underweight shows various health and behavioural issues in class room that includes sleepiness, low attention span, hyper activeness, weaker memory to retain the daily class room learning etc., Our consistent efforts have contributed to develop a better learning behaviour among children who also are provided additional teacher assistance in the classroom under the supervision of class teacher, supervisor and head mistress.

After completing grade 4, the students are able to secure admission in neighbourhood schools that provide quality education. Children who are vulnerable to drop out of school system due to their various family statuses ie., orphans, semi orphans, abandoned children, children of critically ill parents, handicapped parents, mentally unwell parents, divorced mothers, missing parents etc., do receive long term academic and financial support to continue and complete their studies. The support provided is till the age of 22 to help the students and their families so that they are employable and the life cycle of abuses, suffering and poverty is broken.

2.OPEN SCHOOL: Open school system run by St Catherine of Siena is an alternate education initiative that support the over aged children who do not get admission in main stream school due to their over age status. Many students who join St Catherine are over aged and are thus rejected by the main stream schools. Open School is an alternate school system run by the National Institute of Open Schooling in Delhi. Students learn through various levels ie., A (3rd grade), B (5th grade), C (8th grade), 10th and 12th grade. This structure is an advantage for children to complete education who are way behind in their studies as per their age thus, vulnerable to drop out from school system. Many students who were not able continue their school due to non-payment of fees during covid 19 pandemic and were dropped out of the school system also study in Open School run by St Catherine so that the academic milestones are completed thus, employability is greater.











Students join university after completing the 12th grade for their higher education through the financial and mentoring support through Age 22 project and are successfully employed. We welcome students who are not able to get admission since they are in various difficulties and family status ie., being an orphan, semi orphan or a street child or a child in nearly a destitute situation.

3.ONE VILLAGE, ONE TEACHER: One Village, One Teacher is an active education project initiated at St. Catherine of Siena Education Empowerment project at Malshejghat. The project promotes quality education among tribal and semi tribal villages and currently runs 19 centres in 10 villages with over 1000 students. The project is an afterschool program for grade 1 to grade 10th, Junior college and the University students. By providing quality education within the village itself, the quality of learning is greater with a visible behaviour change in learning as the school dropout ratio has come down. Daily classes are conducted by the teacher in the village and the ownership of the class is completely on the village authorities under the supervision of our expert mentors. The village heads, assistants, police patil and the local villagers etc., get involved in the project so that the children learn actively and the day-to-day issues are, if any, sorted out. The parents of children participate and attend the organized meetings since they expect a generational shift in learning that benefit their children.

Additionally, skill building is provided to students who are in high school, through coaching camps, field trips, aptitude tests and career guidance. Summer camps are organized to provide a head start in class room learning and concept learning. The students are provided scholarships for higher studies as per their performance through various scholarships. Students who lost their parents, divorced and missing parents, or with a terminally ill parent, or handicapped parents etc., are provided sponsorship for continuation of education, thus making education empowerment a reality with employability. Special focus is given to girl student's education and higher education to bring gender equality a priority.

The project One Village, One Teacher is set on the below objectives and outcomes. It also focuses on action and research:

- To provide free education to all children from tribal and semi tribal villages
- Students receive quality free education irrespective of caste or creed
- Students are provided free uniforms (for high school students), school books, school bags etc.,











- Students receive nutrition kit for improving health.
- After the high school education, the students are provided with financial and mentoring support with skill building session.
- The gaps in conceptual learning at school is bridged through the daily learning.
- The attendance in class room has increased
- Students receive expert learning opportunity in the village atmosphere with smart learning facilities.
- Summer camps are organized to promote education, higher education, aptitude testing, career guidance, personality development and with field visits.
- Village authorities' complete participation is required and encouraged to make it an effective project for children.
- To strengthen the infrastructure of the village, One village One Teacher project undertakes infrastructural improvements in OVOT centres with Solar panels, Home Solar Lights, setting up libraries, setting up a smart class room for interactive learning.
- Village Teachers are trained by special One Village One Teacher Trainer team to standardize the quality as per the New Education Policy of Government of India.

The project has been a great blessing for children from the villages who are poor, socially and economically backward families, migrant students in villages and neighbourhood, tribal students, semi-orphan children, children of critically ill parents, handicap parents, students who come from brick kiln background etc.,









4. AGE 22 and JO 20+: Project Age 22 and Jo 20+ supports students as they are ready for the higher education from 10th grade onwards. Students who are teens and first-generation learners need stronger and purpose driven programme that support them to take the higher education ahead with pure hard work. It saves the teens from the wrong peer pressure, illiterate and uninspiring family back ground, financial stress, etc., and set them on the path of self-discovery through higher education, aptitude test, career guidance, personality development, life coaching and life skill development.

While the Age 22 project help students to be successful in their studies graduating through the university, the JO 20+ help those students who are academically not inclined and thus fail in the exams. Helping teen students and young adults is the mantra so that the success and failures are balanced through the projects. Additionally, the students receive the valuable support that they need in the moments of crisis and failures, decision making, relationship management, taking ownership etc., Both the projects provide long-term support to students so that it helps them to be focused on their long-term academics, career goals with hard working nature, creating a functional and dynamic families etc.,

Many students who have become the role models to the younger one's through the project are the testimonies of educational empowerment. The mantra of **'Heal, Educate and Empower'** acts as the lighthouse for the students. The **'Heal'** element helps students to accept the process of inner journey to transform them from the **victimhood** to survivor and then to become a victor. It helps students to shed the victim tag of poverty, violence and abuse, abandonment with no financial support, illiterate background etc., This support helps one to depart from the victim tag and to move forward to become a survivor who accept the change.

The **'Survivor'** element gives the students the much-needed new identity with appreciation and recognition for their changes. This recognition powers them to be emotionally and spiritually stable, behaviourally and academically progressive, with value system for a functional family life. Survivors take care of themselves, their families, careers and finances and lead a life of personal growth and professional achievements. At the same time, it is very important to move ahead to the next milestone of becoming a victor in the healing story at St Catherine of Siena.











The **'Victor'** element is introduced to make aware our students the importance of being relevant as a role model, who is an altruistic giver. Personally, emotionally, mentally, spiritually, educationally, financially, socially stable, a victor is a person who goes out all the way to reach out to the needs of others who are underprivileged or abandoned with a victim tag. It is the time to give back to the society to impact more lives irrespective of the locations and populations, generations and nations, across all faiths and castes.

As the healing takes place, the project focus on the next mantra **'Educate'** through academic and career mile stones that are important to give a valid purpose for healing. The students are encouraged to complete 10th grade at the age of 16, 12th grade at the age of 18 and university graduation at the age of 22. It is important to reach out to all students with the support even if the exams scores are low compared to others. The academic milestones help students to assess their own progress and hard work and accordingly select the higher study options in professional or academic or artistic areas. The higher study is substantiated with the aptitude test and career guidance to make a final decision. This helps students to come out of poor peer pressure and wrong choices made out due to misinformed study and career explorations, failures etc., The students are able focus on their academic and career milestones throughout the period and subsequently have graduated with mechanical/electrical engineering, computer engineering, hotel management, medicine, banking and insurance, social work, teaching, human resource, marketing, event management, commercial art, medicine to name a few. The students are mentored on every Saturdays through an intensive programme called **'Responsible Relationship'**. This programme has two modules a) for below 18 years and b) above 18 years. While the programme encourages the below 18 years students to ***become*** a responsible teen/adult, the above 18 years students are encouraged to ***behave*** as a responsible adult. This is a bigger task for students who come from very high-risk family and society back grounds to become and behave as a responsible person. The project helps students to address the disturbing and unhappy conflicts that are of great concern and related to self, family, peer, social and financial status etc., in a healthy space with the support of life coaches, counseling staff, social workers and mentors. The group and individual sessions help students to focus on their first priorities and with the surviving mother/father attending the sessions make it result oriented.











The students who are not having the parents are supported by the Trust with their long-term rehabilitation. The mantra **'Educate'** focuses not just in academic learning, it also helps students to learn the physical, psychological, emotional and spiritual growth and help them to live in a functional family and in an empowered life.

The above healing and education processes help a student to feel as empowered in their life. The third mantra **'Empower'** focuses on this achievement of gaining control over their own life circumstances with increased self-confidence, ability to take well thought-out and informed decisions, to be on action-oriented mode and result giving goals etc., Students who own their start-up ventures in various fields, who goes out and help the disadvantaged, set up libraries, those who are on social and animal activism etc., are all examples in action. The art of giving back to the society flows from these empowered students with the long-term projects and life changing mentoring.

5. EDUCATIONAL SCHOLARSHIPS: Mrs. & Capt. ABRAHAM, DR ALLAN SALDANHA, VIKRAM KODENDERA, Fr. ANTHONY ELENJIMITTAM, JOY DuPIUS PASSION SCHOLARSHIP, Smt. KAUSHALYA NAYAR & Shri. KAHAN CHAND NAYAR SCHOLARSHIP FOR UNIVERSITY EDUCATION FOR ELIGIBLE GIRLS

We are grateful to the family members of Mrs. & Capt. Abraham, Dr Allan Saldanha, Vikram Kodendera, Joy Dupius for installing the Scholarship to students in their beloved family members memory so that their great lives are celebrated with a long-term impact, cherish their memories and practice the values they uphold. **Mrs. & Capt. Abraham Scholarship** is provided for those students who are inclined to become educators or trainers in early childhood education and care. The students receive the training from Shiksha: an institute dedicated to the cause. **Dr Allan Saldanha Scholarship** is given to students who are academically not inclined and support the students in Project JO20+. The students in difficulty get opportunity to learn a trade from a very good institute so that they are not left out from the main stream arena, thus are able to get better employment opportunities like others who are academically inclined. **Vikram Kodendera Scholarship** is provided to the eligible interns who are focused in achieving a higher standard in studies and mostly given to the students who are inmates of the orphanage and boarding. **Joy Dupius Passion Scholarship** is given to students who are following their passion or a special skill in academic/professional fields. **Fr. Anthony Elenjimittam Scholarship** is given to students who are doing post graduations, researches etc., as well as for the poor children who are in the village project called One Village, One Teacher. This is in memory of our beloved founder.











JOY DuPIUS PASSION SCHOLARSHIP is provided to a student who is keen on following their passion in any educational or professional fields. This helps students to think big and to follow their dreams. **Smt. Kaushalya Nayar & Shri. Kahan Chand Nayar Scholarship for University Education for Eligible Girls** is provided to academically outstanding girls for continuation of their academic dreams. The scholarship is provided as per the highest academic performance of the year.

The above scholarships take the financial burdens away from the students and their families, so that their dreams come true. The scholarship is a SMART way of moulding the students for a greater role which is Specific, Measurable, Achievable, Realistic and Time bound. The concept becomes very much applicable since many students have learnt the topic in their school books and it is time for them to practice and to get better results for their self-growth, academic success, professional performance and happy family goals.





6. SCIENCE LAB AND SMART CLASSES:

Science Lab supports the changing and challenging way of a child's learning that St Catherine of Siena School face in every academic year. To strengthen the education and quality in education St Catherine of Siena School has upgraded the class room learning with a student friendly LEAD Syllabus, Smart Class room with audio visual learning etc., This year through the CSR support of **M/s. Informa Market India Pvt Ltd** the education initiatives of the school received a blessing as the installation of SCIENCE LAB were completed and fully equipped with a Computer Lab, A Concept Learning Centre and an Experiment Lab. The science lab, where the power of scientific learning would boost the quality of learning has two aims: a) to introduce the scientific concepts from the younger age onwards as well as to help students who are studying in Age 22 project for their higher studies b) To provide a hands-on experience to day-to-day scientific activities. The students will have the access to computers, puzzles, models, DIY models as well as it will focus on laying foundations on peaceful innovational concepts with plant life, animal life, water life, space, renewable and recycle concepts, robotics etc.,



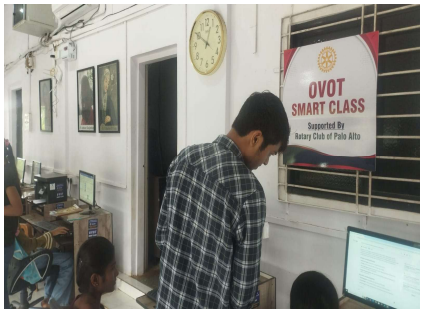


It proposes to conduct Science exhibition/s and to celebrate National Science Day where the students could present the innovative models that are made by them. We expect the students to become well versed with scientific concepts from the younger age and understand with ease the daily science, practiced with day to day, hands on experiment method. Mentoring a peer group with advanced scientific learning by using the creative ways could be one of the best outcomes of the Science Lab activities. The expert mentors guide the peer group with inputs creating a generation of well-informed students could pave a strong base for students choosing their future studies and following career choices.

Smart Classes are a smart way to support the rural education project ***One Village, One Teacher*** located in Malshejghat area, Murbad, Thane. The initiative called SMART Classes will be open for students studying from grades 9 onwards. The focus of this project is to promote better employment, quality education, personality development and volunteering. The curriculum will focus on foundation skills like spoken English, basic IT, career guidance, aptitude test, and promotion of emotional and mental wellness as these are the crucial areas for the students. All of this is introduced, to prepare the students for workplace readiness and new and challenging career paths.

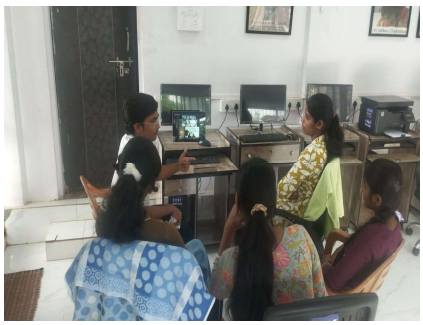
Until 8th Grade, education is provided free by the government and from Grade 9 onwards, there is a cost to study as there is no government support. Since the education is not focused on higher education and careers, the dropout rate after 8th Grade is extremely high. The SMART Class project aims to support these students with a focus on English language, Mathematics and Science. It provides guidance on higher education and professional careers and helps students to move from mobile literacy to computer literacy. Trade-specific domain training is provided based on aptitude, education scores, and ability to travel to study (financial costs).

At the SMART Center, a good informative library also is created by adding resources that help students to prepare for competitive exams. The One Village, One Teacher faculty will run the SMART classes supported by experts. The faculty are local women who are passionate about empowering their communities. The Smart Classes were supported by M/s Rotary Club of Palo Alto and M/s Chematek











SAFE, HAPPY AND HEALTHY CHILDREN IN SCHOOL:

It is important to create a healthy school atmosphere for students as a part of **Health Education**. Families from under privileged back ground are often not aware about the health issues that are hidden and remain unaware about the serious health challenges that can be a threat to the life. Poverty and subsequent low access to daily nutritional food have already played its role, creating generations of school children malnourished with significant features of wasting and stunting. Thus, children remain in the class room with very low attention span. Children who are underweight compared to their BMI, often seem hyper active or lazy or sleepy in class rooms. Their brain development seems not supporting the important mental faculties that help in learning such as perception, memory, attention, reasoning, executive functioning etc.,

Our school acts as an ideal place for children to learn about health and be safe. We were able to detect cancer, kidney problems, heart problems, diabetes among our children through our health education programme and health checkups. The students are provided medical follow up support so that the students recover from the illnesses and continue with their academic learning.

FIGHT AGAINST MALNUTRITION: This is a catalyst project to bring desired and measured changes to prevent children falling into underweight category generally due to malnutrition and to stop child mortality particularly in the tribal villages. The project is implemented in our two locations and reaches out to 600 children both toddlers and school going children. While it is functional in St Catherine of Siena School for destitute children at Bandra for school going children, it is fully operational for toddlers in many Primary Health Centres a) Dhasai PHC and b) Moroshi PHC, c) Shivle PHC, d) Kishore PHC and e) Narivali PHC located at Malshejghat area in Murbad Taluka, Thane District. It also will soon expand the primary school children who are studying in One Village, One Teacher Project so that, every one is included in the project.

The project reaches out to 150 plus villages through the above 6 PHC's and the programme has FOUR major components a) to provide good quality medical diagnosis on SoS after the regular monthly check up b) to provide monthly Nutrition kit for both Severely Acute Malnutrition kids (SAM) and Moderate Acute Malnutrition kids (MAM) c) to provide monthly nutrition kit for pregnant women and d) to provide a delivery kit for mothers who are admitted in the Primary Health Centre for delivery.

Malnourished kids are included as per the data collected monthly through the Doctor in Charge of the Primary Health Centre. Subsequently 200 pregnant women are provided monthly nutrition kit, since most of the women fall under the underweight and anemic category, this initiative promotes prevention of malnutrition along with healthy pregnancy benefitting the mother and well-being of the fetus, leading into a safe delivery and child birth. The project collects actual data and provides nutritional materials under the supervision of doctors and health workers for smooth implementation and transparency.

The ladoos made of jaggery and peanut made the difference in gaining the additional weight needed for the child and proved as a simple and effective method to deal with malnutrition. The Asha workers made sure that the families are taking responsibility to provide children the jaggery-peanut ladoos, by visiting them and clicking the photos and uploading it in the WhatsApp group which is supervised by the doctors and concerned authorities. Each nutrition kit costs Rs. 600/-per child/per month. The material is procured from the wholesale shops from Vashi market. This includes the regular grocery items like peanut, jaggery, dal, soyabean, matki/moong, cooking oil, poha, masalas and salt etc., The project largely addresses the below concerns:

- To provide adequate social, health and nutritional security to the malnourished children through the monthly nutrition kit distribution in the tribal and semi tribal villages
- To provide nutritional support to pregnant women who are underweight and anemic in the tribal and semi tribal villages
- To bring healthy eating behaviour among the selected group from the 'current unhealthy eating behaviour based on availability of food'.
- To support women with hygienic delivery kits thus removing financial stress to organize the emergency needs during delivery.
- Encouraging women to opt for hospital delivery and after care especially tribal women
- To support with additional doctors for the medical camp, to bring patients to hospital, to provide special medical diagnoses needed
- To encourage volunteer involvement and improvement.

There were many positive changes through the project Intervention aimed to bring behavioral changes in food/eating habits. Below are few of the notable changes:

- A visible change in eating habits of children was seen ie., eating healthy nutritious laddoo or chikki instead of eating unhealthy stuff.
- Children are not left hungry by parent since the nutritious laddoo is available for children when they are hungry.









- Eating of junk food is reduced. Low-cost junk food was an alternate used by many poor parents to satisfy the hunger of children.
- A sense of responsibility and satisfaction from parent has been reported in making laddoos and Chikkis for children under the supervision of Asha Health worker.
- The support helps the family to reduce health related tensions and brought a certain peace and feeling of protection for the family.
- The number of malnutrition children and cases in the PHC has dropped rapidly and not increased during the period.





INFRASTRUCTURE & IMPROVEMENT

From the days, the Welfare Society for Destitute Children was founded under the tree-shades in Bandra by our Founder Rev. Fr. Anthony Elenjimittam, it has grown over a period of years with 2 full-fledged buildings to accommodate children with class rooms and living rooms in it. The land was donated by Mount Mary Basilica to reach out to destitute children and their educational needs. Additionally, we have a centre in Ekhlahare Village, Murbad with a small structure to conduct basic activities with a basic dormitory set up. The above facilities and systems support the projects that are run for children. The School, Orphanage, Clinic, Counselling and Life Skill projects, Age 22 and JO 20+ projects, One Village, One Teacher Project, Fight Against Malnutrition, Smart Classes etc., are run from the above facilities. These basic facilities were essential factors that enabled us, to sustain and enhance our activities.

The buildings often needed repairs and maintenance to keep the projects run efficiently. Our continued efforts to keep the old buildings safe and sound continues. Additionally, the building needs structural improvements that are vital to bring more quality in learning, to upgrade living standards, to improve health and hygiene, to install modern medical equipment in PHC's that are lifesaving, savings on energy and finance etc., It is important to maintain the playing area safe for children and designed aesthetically, so that the landscaping is carried out in a way, suitable for children to effectively use the open space.



We had installed successfully the solar energy systems in School building at Bandra and in Primary Health Centre at Dhasai PHC and Moroshi PHC, Anganwadis, One Village, One Teacher Centres in Ekhlahare locations. An event was conducted to provide Home Solar Light Systems for 100 students whose homes are frequently affected with power cuts and for those who has no means to pay the electric bill. The selected students attend daily classes in One Village One Teacher project from the 19 centres that are functional in the Malshejghat location.

These brings joy and confidence to families and students to look forward for the social changes that the project is implementing.

We are having our ambitious plan to add more higher-grade classes to our primary school section at Bandra so that the students can continue classes instead of struggling to get admission in neighbourhood schools.

Our Smart Class projects at Tribal area will be redesigned into a full-fledged high school and junior college. The discussions are going on about the feasibility of these activities.





HELPING HANDS OF THE YEAR

We are grateful to all individual and corporate donors within the country and the donors from overseas. We place our heartfelt and indebted gratitude to them for supporting our immense and nerve cracking journey for the underprivileged population. Yours support kept our life-centered projects moving in cities, villages and tribal villages.

We place our immense gratitude to **Mary and Dave Gothi & Sunshinekidsintl** for supporting the education, counseling projects for children and parents & **Katja & Beeliving** for supporting education at Mumbai and in Villages. This support is our back bone since it is long term and unconditional. Over the years this support put the foundation for education and healing and helped us to implement our 'heal-educate-empower' motto.

We are grateful to **Dr Shardad Kumar Saraf and M/s. Technocraft Industries Pvt Ltd** for supporting towards education and this crucial support helps us to make our commitment towards a better payment for the teaching staff. This has brought the stability in having the trained staff, resulting in the improvement of quality in education, higher education etc.,

The support from **M/s. Informa Markets India Pvt Ltd** helped us to implement the rural projects of poverty eradication among children and pregnant women & leprosy and tuberculosis patients. The support towards the summer study camps made the difference to bring the quality in education and higher education. Additionally, the infrastructure improvements in Primary health centres, One Village One teacher centres and the installation of Science Lab etc became a reality through the support of M/s. Informa Markets India Pvt Ltd. We are grateful!!

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