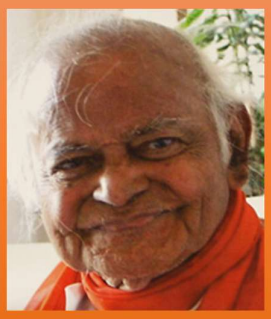
# ANNUAL REPORT FOR THE YEAR 2024-2025

…"There in Mumbai (St Catherine of Siena) you will have a bigger family on whom you can lavish your love and service. As long as we are pilgrims on this planet, God appears to us in so many forms, even as destitute children, whom I began to serve from 1957. In fact, it is not that we serve God, but God is serving Himself through us. We are the hands and feet of the Lord"…

**Fr Anthony Elenjimittam,**
**Our Founder**



**1.ST. CATHERINE OF SIENA SCHOOL** provides free education for underprivileged students who are rejected by mainstream school system due to their orphaned or semi orphaned background, destitute or slum background, due to interstate or intra state migration, overaged problems etc., The admission is open to all irrespective of caste or creed and we aim to integrate the child's learning with the main stream school levels so that the child would be able to secure admission in grade 5th in the main stream school. The school is a free school for children and no tuition fee is charged. The uniforms, shoes, school bags and books are provided free of charges. The children get a refreshing learning experience in our classrooms with more learning opportunities and educational activities. SSC curriculum as well as LEAD CURRICULUM are followed to accelerate the learning in class rooms.

The teachers are trained teachers as per the government criteria and are provided inhouse training to meet the various challenges that a teacher could face in the classroom, coming from distressed and dysfunctional family backgrounds. The teachers do communicate with the parents often and keep them updated through voice messages to help the parents understand since many of them are not able to read or write. This makes the communication between parent and school much easier.

## BACKGROUND

The Welfare Society for Destitute Children (known locally as St Catherines), is located on Mount Mary Road, Bandra West, Mumbai. Founded by Rev Fr. Anthony Elenjimittam, the trust function as a non-profit organisation that has been helping destitute, underprivileged and marginalised children for more than sixty-eight years. We aim to provide a happy and safe place for the children in our care and empower them through education and rehabilitation-based projects. The various projects we are running along with our school and orphanage, help to save children from child labour, exploitation, abuse and early marriage, thereby changing the lives of many disadvantaged young people and their families in the city and in the remote tribal and semi tribal villages.

The Welfare Society was registered in 1960 under the Societies Registration Act (1860) and under the Bombay Public Trust Act 1950, three years after Father Anthony Elenjimittam started an informal school for street children in the shade of a tree. The number of children attending grew rapidly. Now 1500 young people participate in our various activities in two locations at Bandra west, Mumbai and at Malshejghat, Murbad, Thane District. We welcome all disadvantaged children, regardless of religion, ethnicity or caste.

The student's learning progress is assessed regularly and this helps the school to identify the slow learners. The slow learners are provided additional support in class room and it helps the student to come to the expected academic level. Students who are disturbed and distressed do get a friendly life skill learning and counseling support to build emotional trust and socio psychological development. The counselling and life skill sessions are provided along with the artistic classes such as dance, visual-art classes, Judo and meditation practices with yoga in the school. Sports activities also take and important role in the physical and mental development of children.

The biggest challenge is to improve the quality of education for children who come from the background of multiple challenges and conflicts that are personal, financial, health, family and with societal issues. The school take great care to make the education child friendly so that children in difficulty feel the education a happy experience like any other student in the school. The school also focus on to provide adequate training for the teachers to get maximum benefit in child's learning and personal growth. It helps students to bring visible and serious behavioural changes in academic learning so that they are prepared to get into mainstream school education than dropping out. The parent meetings are held every month so that the parents also are able to understand their responsibilities to provide good and quality education for their children. Basic parenting skills are to be provided to the parents who are almost illiterate in academic performances, behavioural impacts, good study skills, higher education, career opportunities, personality development etc.,

We look forward towards your altruistic support in Cash/in Kind, so that the activities implemented by our dedicated team continue to make visible and positive impact in the lives of thousands of students in our various projects. We provide you with the reports of students in the project, so that it becomes a real and long term support to empower the students who are in great need ie., orphans, semi orphans, street children, children of terminally ill parents, children of handicap parents etc.,

**MAIN OBJECTIVES:**

**To provide excellent education to all underprivileged children and their families, regardless of caste or religion, in a loving, safe environment which empowers children through holistic care for their nutritional, spiritual and emotional needs through counselling, the Arts, Athletics, Family Encouragement and Healthcare until they can be successfully launched into a career at the Age of 22.**

Annual Sports, Annual Happy Feet programme and celebration of National Festivals and various cultural festivals provide space for students to show case their talents. It helps students to develop their hobbies and passions along with the academic subjects and make them confident and happy.

One of the key objectives of incorporating performing arts into the school curriculum is to help students to ventilate their baggage of abuses that they are into. The aggression, rejection, the feeling of abandonment, loss of parents, family violence etc., pushes our very young minds into complex behaviour patterns that needed immediate therapeutic attention. The negative emotions and energies are channelised into positive and creative energies where it matters most. Yoga practices in the school help students to focus and develop their mental and spiritual areas in harmony. Judo classes do play an important role for students to get into the popular Olympic sport and make them vigilant and alert. The music classes give them a space to explore their vocal cords. Most noted impact of these activities on students is that as the children grow as a young teen these artistic or martial art learnings help them to stay away safely from the abuses and addictions and help them to say 'NO' to these vulnerabilities.

Various clubs like reading club, planet club and peace club also contribute to child development and influence their thinking pattern and habits. Thus, the St Catherine of Siena School Model provides children immense opportunity for their overall development, making it a happy and help them to express their love to school atmosphere rather than the normal school atmosphere that most children hate. Overall, it brings the functional values of unconditional love, forgiveness, sacrifice, being kind, helping others, appreciation, being thankful, care and protection etc., to practice at this younger age and experience their impacts on day-to-day life.

The health and hygiene programme is an active initiative to support the children through a comprehensive annual medical checkup by expert doctor team that provide the additional diagnosis and expert doctor follow up and medication. A Child Specialist, Eye, E.N.T, Skin and Dental specialists make the team of doctors. We were able to identify, diagnose and treat many students who had serious illnesses including heart problems, kidney problems, cancer, HIV, tuberculosis etc., through the camp. It is a great blessing for the families who are unaware about the hidden illnesses as they struggle for their daily bread and left no time to go for a routine check up even in the free services provided by municipal run hospital.














Children are provided regular hygiene kits to help them to come to school with a better daily hygiene. Additionally, children are provided breakfast, snacks and daily lunch in the school premises so that no one sits in the classroom hungry. The medical section keeps an eye on the children who are under weight and are provided with a monthly nutrition kit that consists peanut, jaggery and cooking oil rich with nutrients of protein, iron and fats. The mothers are encouraged to make ladoos or energy bars at home so that children can eat these easy and simple nutritional snacks when they are hungry. This is a huge success to suggest as an intervention programme to stop underweight in school going children. We often notice that the children who are underweight shows various health and behavioural issues in class room that includes sleepiness, low attention span, hyper activeness, weaker memory to retain the daily class room learning etc., Our consistent efforts have contributed to develop a better learning behaviour among children who also are provided additional teacher assistance in the classroom under the supervision of class teacher and head mistress.

Children who are vulnerable to drop out of school system due to their various family statuses ie., orphans, semi orphans, abandoned children, children of critically ill parents, handicapped parents, mentally unwell parents, divorced mothers, missing parents etc., do receive long term academic and financial support to continue and complete their studies. The support provided is till the age of 22 to help the students and their families so that they are employable and the life cycle of abuses, suffering and poverty is broken.

**2.OPEN SCHOOL:** Open school system run by St Catherine of Siena is an alternate education initiative that support the over aged children who do not get admission in main stream school due to their over age status. Many students who join St Catherine are over aged and are thus rejected by the main stream schools. Open School is an alternate school system run by the National Institute of Open Schooling in Delhi. Students learn through various levels ie., A (3$^{rd}$ grade), B (5$^{th}$ grade), C (8$^{th}$ grade), 10$^{th}$ and 12$^{th}$ grade. This structure is an advantage for children to complete education who are way behind in their studies as per their age thus, vulnerable to drop out from school system. Many students who were not able continue their school due to non-payment of fees during covid 19 pandemic and were dropped out of the school system also study in Open School run by St Catherine so that the academic milestones are completed thus, employability is greater.













Students join university after completing the 12th grade for their higher education through the financial and mentoring support through Age 22 project and are successfully employed. We welcome students who are not able to get admission since they are in various difficulties and family status ie., being an orphan, semi orphan or a street child or a child in nearly a destitute situation.

**3.ONE VILLAGE, ONE TEACHER**: One Village, One Teacher is an active education project initiated at St. Catherine of Siena Education Empowerment project at Malshejghat. The project promotes quality education among tribal and semi tribal villages and currently runs 19 centres in 10 villages with over 1000 students. The project is an afterschool program from grade 1 to grade 10th. By providing quality education within the village itself, the quality of learning is greater with a visible behaviour change in learning as the school dropout ratio has come down. Daily classes are conducted by the teacher in the village and the ownership of the class is completely on the village authorities. The village heads, assistants, police patil and the local village social workers etc., get involved in the project so that the children learn actively and the day-to-day issues are, if any, sorted out. The parents of children participate and attend the organized meetings since they expect a generational shift in learning that benefit their children.

Additionally, skill building is provided to students who are in high school, through coaching camps, field trips, aptitude tests and career guidance. Summer camps are organized to provide a head start in class room learning and concept learning. The students are provided scholarships for higher studies as per their performance through various scholarships. Students who lost their parents, divorced and missing parents, or with a terminally ill parent, or handicapped parents etc., are provided sponsorship for continuation of education, thus making education empowerment a reality with employability. Special focus is given to girl student's education and higher education to bring gender equality a priority.

The project One Village, One Teacher is set on the below objectives and outcomes. It also focuses on action and research:

- To provide free education to all children from tribal and semi tribal villages
- Students receive quality free education irrespective of caste or creed
- Students are provided free uniforms (for high school students), school books, school bags etc.,









- Students receive nutrition kit for improving health.
- After the high school education, the students are provided with financial and mentoring support with skill building session.
- The gaps in conceptual learning at school is bridged through the daily learning.
- The attendance in class room has increased
- Students receive expert learning opportunity in the village atmosphere with smart learning facilities.
- Summer camps are organized to promote education, higher education, aptitude testing, career guidance, personality development and with field visits.
- Village authorities' complete participation is required and encouraged to make it an effective project for children.
- To strengthen the infrastructure of the village, One village One Teacher project undertakes infrastructural improvements in OVOT centres with Solar panels, setting up libraries, setting up a smart class room for interactive learning.
- Village Teachers are trained by special One Village One Teacher Trainer team to standardize the quality as per the New Education Policy of Government of India.

The project has been a great blessing for children from who are poor and underprivileged, socially and economically backward families, migrant students in villages and neighborhood, tribal students, semi-orphan children, children of critically ill parents, handicap parents, students who come from child-labour background etc.,











**4. AGE 22 and JO 20+:** Project Age 22 and Jo 20+ supports students as they are ready for the higher education from 10th grade onwards. Students who are teens and first-generation learners need stronger and purpose driven programme that support them to take the higher education ahead with hard work. It saves the teens from the wrong peer pressure, illiterate and uninspiring family back ground, financial stress, etc., and set them on the path of self-discovery through higher education, aptitude test, career guidance, personality development, life coaching and life skill development.

While the Age 22 project help students to be successful in their studies graduating through the university, the JO 20+ help those students who are academically not inclined and thus fail in the exams. Helping teen students and young adults is the mantra so that the success and failures are balanced through the projects. Additionally, the students receive the valuable support that they need in the moments of crisis and failures, decision making, relationship management, taking ownership etc., Both the projects provide long-term support to students so that it helps them to be focused on their long-term academics, career goals with hard working nature, creating a functional and dynamic families etc.,

As the healing takes place, the project focus on the next mantra **'Educate'** through academic and career mile stones that are important to give a valid purpose for healing. The students are encouraged to complete 10th grade at the age of 16, 12th grade at the age of 18 and university graduation at the age of 22. It is important to reach out to all students with the support even if the exams scores are low compared to others. The academic milestones help students to assess their own progress and hard work and accordingly select the higher study options in professional or academic or artistic areas. The higher study is substantiated with the aptitude test and career guidance to make a final decision. This helps students to come out of poor peer pressure and wrong choices made out due to misinformed study and career explorations, failures etc., The students are able focus on their academic and career milestones through out the period and subsequently have graduated with mechanical/electrical engineering, computer engineering, hotel management, medicine, banking and insurance, social work, teaching, human resource, marketing, event management, commercial art to name a few. The students are mentored on every Saturdays through an intensive programme called **'Responsible Relationship'.**











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This programme has two modules a) for below 18 years and b) above 18 years. While the programme encourages the below 18 years students to ***become*** a responsible teen/adult, the above 18 years students are encouraged to ***behave*** as a responsible adult. This is a bigger task for students who come from very high-risk family and society back grounds to become and behave as a responsible person. The project helps students to address the disturbing and . unhappy conflicts that are of great concern and related to self, family, peer, social and financial status etc., in a healthy space with the support of life coaches, counseling staff, social workers and mentors. The group and individual sessions help students to focus on their first priorities and with the surviving mother/father attending the sessions make it result oriented.

The students who are not having the parents are supported by the Trust with their long-term rehabilitation. The mantra **'Educate'** focuses not just in academic learning, it also helps students to learn the physical, psychological, emotional and spiritual growth and help them to live in a functional family and in an empowered life.

The above healing and education processes help a student to feel as empowered in their life. The third mantra **'Empower'** focuses on this achievement of gaining control over their own life circumstances with increased self-confidence, ability to take well thought-out and informed decisions, to be on action-oriented mode and result giving goals etc., Students who own their start-up ventures in various fields, who goes out and help the disadvantaged, set up libraries, those who are on social and animal activism etc., are all examples in action. The art of giving back to the society flows from these empowered students with the long-term projects and life changing mentoring brings the desired results in the Projects AGE 22 and JO 20+.

**Educational Scholarships:** The scholarship is a SMART way of moulding the students for a greater role which is Specific, Measurable, Achievable, Realistic and Time bound. The concept becomes very much applicable since many students have learnt the topic in their school books and it is the time for them to practice and to get better results for their self-growth, academic success, professional performance and family goals. We are grateful to the family members of **Mrs. & Capt. Abraham, Dr Allan Saldanha, Vikram Kodendera, Joy Dupius, Patricia Tommaro** for installing the Scholarship to students in their beloved family members memory so that their great lives are celebrated with a long-term impact, cherish their memories and practice the values they uphold.











**5. FIGHT AGAINST MALNUTRITION:** This is a catalyst project to bring desired and measured changes to prevent children falling into underweight category generally due to malnutrition and to stop child mortality particularly in the tribal villages. The project is implemented in our two locations and reaches out to 400 children both toddlers and school going children. While it is functional in St Catherine of Siena School for destitute children at Bandra for school going children, it is fully operational for toddlers in 4 Primary Health Centres a) Dhasai PHC and b) Moroshi PHC, c) Shiroshi PHC and d) Tulai PHC located at Malshejghat area in Murbad Taluka, Thane District. Tulai PHC is a new primary health centre that has joined in the project.






The project reaches out to 125 plus villages through the above 4 PHC's and the programme has FOUR major components a) to provide good quality medical diagnosis on SoS after the regular monthly check up b) to provide monthly Nutrition kit for both Severely Acute Malnutrition kids (SAM) and Moderate Acute Malnutrition kids (MAM) c) to provide monthly nutrition kit for pregnant women and d) to provide a delivery kit for mothers who are admitted in the Primary Health Centre for delivery. A total of 400 malnourished kids are included in this project as per the data collected monthly through the Doctor in Charge of the Primary Health Centre. Subsequently 300 pregnant women are provided monthly nutrition kit, since most of the women fall under the underweight and anemic category, this initiative promotes prevention of malnutrition along with healthy pregnancy benefitting the mother and well-being of the fetus, leading into a safe delivery and child birth. The project collects actual data and provides nutritional materials under the supervision of doctors and health workers for smooth implementation and transparency.




The ladoos made of jaggery and peanut made the difference in gaining the additional weight needed for the child and proved as a simple and effective method to deal with malnutrition. The Asha workers made sure that the families are taking responsibility to provide children the jaggery-peanut ladoos, by visiting them and clicking the photos and uploading it in the WhatsApp group which is supervised by the doctors and concerned authorities. Each nutrition kit costs Rs. 600/-per child/per month. The material is procured from the wholesale shops from Vashi market. This includes the regular grocery items like peanut, jaggery, dal, soyabean, matki/moong, cooking oil, poha, masalas and salt etc., The project largely addresses the below concerns:



- To provide adequate social, health and nutritional security to the malnourished children through the monthly nutrition kit distribution in the tribal and semi tribal villages

- To provide nutritional support to pregnant women who are underweight and anemic in the tribal and semi tribal villages

- To bring healthy eating behavior among the selected group from the 'current unhealthy eating behavior based on availability of food'.

- To support women with hygienic delivery kits thus removing financial stress to organize the emergency needs during delivery.

- Encouraging women to opt for hospital delivery and after care especially tribal women

- To support with additional doctors for the medical camp, to bring patients to hospital, to provide special medical diagnoses needed

- To encourage volunteer involvement and improvement.

There were many positive changes through the project Intervention aimed to bring behavioural changes in food/eating habits. Below are few of the notable changes:

- A visible change in eating habits of children was seen ie., eating healthy nutritious laddoo or chikki instead of eating unhealthy stuff.

- Children are not left hungry by parent since the nutritious laddoo is available for children when they are hungry.

- Eating of junk food is reduced. Low-cost junk food was an alternate used by many poor parents to satisfy the hunger of children.

- A sense of responsibility and satisfaction from parent has been reported in making laddoos and Chikkis for children under the supervision of Asha Health worker.















- The support helps the family to reduce health related tensions and brought a certain peace and feeling of protection for the family.

- The number of malnutrition children and cases in the PHC has dropped rapidly and not increased during the period.

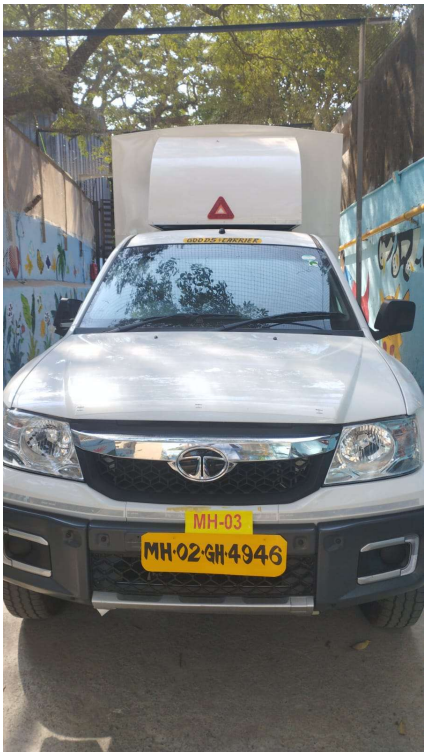
**6. INFRASTRUCTURE IMPROVEMENT**: From the days, the Welfare Society for Destitute Children was founded under the tree-shades in Bandra by our Founder Rev. Fr. Anthony Elenjimittam, it has grown over a period of years with 2 full-fledged buildings to accommodate children with class rooms and living rooms in it. The land was donated by Mount Mary Basilica to reach out to destitute children and their educational needs. Additionally, we have a centre in Ekhlahare Village, Murbad with a small structure to conduct basic activities with a basic dormitory set up. The above facilities and systems support the projects that are run for children. The School, Orphanage, Clinic, Counselling and Life Skill projects, Age 22 and JO 20+ projects, One Village, One Teacher Project, Fight Against Malnutrition etc., are run from the above facilities. These basic facilities were essential factors that enabled us, to sustain and enhance our activities.

The buildings often needed repairs and maintenance to keep the projects run efficiently. Our continued efforts to keep the old buildings safe and sound continues. Additionally, the building needs structural improvements that are vital to bring more quality in learning, to upgrade living standards, to improve health and hygiene, to install modern medical equipment that are lifesaving, savings on energy and finance etc., It is important to maintain the playing area safe for children and designed aesthetically, so that the landscaping is carried out in a way, suitable for children to effectively use the open space.

We are grateful to the donors **M/s. Chematek Fine Chemicals India Pvt Ltd** who contributed to the donation of the vehicle for Murbad activities. The vehicle helps us to transport the material to the hilly areas through the rough roads, easily and without break downs. The fight against malnutrition project and one village, one teacher project benefits the service of the vehicle. The primary health centre visits and the remote school visits are carried out during the monsoon in a timely manner with the support of the vehicle provided by the M/s. Chematek Fine Chemicals India Pvt Ltd and we are grateful to the management for their support through the CSR activities.





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**With the CSR support of M/s. Informa Markets India Pvt Ltd,** we benefitted at the Bandra Centre the Solar Panels that helped the school and orphanage to arrest the high electric bills into a very low bill. The annually electric bills amounted to lakhs of rupees reduced into a few thousands of rupees with this support, saving a good amount of money.

**Solar Installation in PHC:** It is very important to have electricity available without any disruption in an area where medical activities are carried out throughout the day. Hospitals in Malshejghat area always face frequent power failures and power cuts making it a hard time for the patients and doctors for providing treatment. As a preventive action to make sure the safety of patients and pregnant women admitted for delivery and post-delivery needs of mother and child, a Solar Light System was installed in Dhasai Primary Health Centre and also in the new building of Moroshi Primary Health Centre. This strengthens the infrastructure of the hospital to provide quality and uninterrupted service. This will support the labour room and ward throughout even during the unexpected power cuts or failures due to its geographical nature of heavy rains, storms, lightnings and fallen trees etc..

**Medical Equipment Installation:** Along with the Solar Light System, the Dhasai PHC received a cardiac monitor and cleaning equipment. The cardiac monitor is to help the hospital to be equipped to meet with the medical emergencies by monitoring the heart of the patient who is brought to the hospital causality. The immediate medical parameters are recorded on the cardiac monitor which helps the doctor to take life saving decisions. Since the cardiac monitor is portable it can be also carried with the patient while patient is transferred to another hospital or ward. It is also used in the maternity ward during the time of deliveries.

The hygiene equipment is provided to keep the hospital clean. The toilet areas and hospital premises are used by the patients needed a thorough cleaning and the hygiene machines help the staff to keep the hospital clean on a day-to-day basis. It brings the safety of patients and the medical staff as a prime priority.

Thank you M/s Informa Markets India Pvt Ltd for carrying out the important CSR activity to save the life and providing solar electricity to hospitals.











Moroshi PHC's new building is built as one of the biggest hospitals so that the patients can receive the best treatment in their own locality. This will help the large population of tribals living in the Malshejghat area who always find it difficult to travel to far away hospitals for medical emergencies. The medical equipment is provided as per the list submitted by Doctor in Charge. This equipment is for the Labour room of the new hospital that includes NST Machine (Foetal Monitor), Physiotherapy Machine, OT Light Pedestal and steel furniture for the labour room and beds with mattresses and pillows for the ward.

Thank you, M/s. Informa Markets India Pvt Ltd, for the timely support to Moroshi PHC's infrastructure improvement.

## THANK YOU!!!

We are grateful to everyone who supported our educational projects at this crucial time as we now come out of the socio-psycho-economic impacts by creating a meaningful socio-psycho development, educational upliftment & cultural integration for the marginalised and destitute children. Your crucial support created a sense of happiness among the destitute and marginalised and kept them safe from the dangers of Covid 19 pandemic and the existing social backwardness: creating a new link between the city and poor villages. We place our heartfelt gratitude to everyone including individuals and corporates. Our wholehearted gratitude and special prayers for protection and care be always be there for this noble support!! There are so many people who want to remain unknown and who have made significant contributions in our effort and we thank all of them!!

## WAY FORWARD…

Our rehabilitative and action based educational projects are effectively in progress for people who are **poor and marginalised**: especially, underprivileged and street children, orphans and semi orphans. Our students are supported till the age of 22 so that the educational empowerment become a reality adding quality to their life and providing better opportunities for professional employment. So, we continue to focus on the lives of poor and marginalized people/families and their upliftment.

Through our long-term projects the immediate families too, get involved and benefit from the programmes. All project locations and sub locations are active to get the maximum result, bringing **prosperity in the lives of people and social communities**. The social communities that are less represented in the main stream development structure due to their illiterate and poverty tag get a life changing opportunity in the prosperity plan.

Initiatives to uphold values through 'Children/Teen for Peace' and 'Children/Teen for Planet' will mould a compassion-driven generation **that love unconditional peace and committed to protect the planet** and the creations in it. This can impact the local population immensely while connecting with their inner happiness to preserve.

It is our heartfelt wish to create much stronger bond among our sponsors and supporters: specially **partnering for creating new opportunities and preserving it**. Strong and committed partnerships can make the projects exceptionally well to benefit the poor. We encourage everyone to organize visits to our Projects as we celebrate the partnerships to do greater things together!!!

As an organization working with destitute, orphans, poor, grass root populations in tribal/rural areas and their life mentoring rehabilitation, partnering with more organisations and **Corporate Social Responsibility initiatives are always welcomed**!!!

We look forward for an effective and sustainable way of implementation of our projects with God guided consciousness and economics. The latest experiences have provided an ample insight about the potential pandemic/calamities/crisis which can be repeated for over a period of years bringing more vulnerability among the destitute, marginalized and poor: especially the country can face drought like situations.

We wait for your inspiration to lift up the spirit of our students and the community towards the task of nation building and creating a humanity with brotherhood of love and progress!! We thank God for His providential presence in all our activities and in the lives of our children, staff, donors, sponsors, well-wishers and supporters. May God bless all!!!

The Leadership Team for the year have been

Mr. Siby Xavier (Trustee)
Brother Joseph Sebastian (Trustee)
Mr. Charles Dango (Trustee)
Sister Dominic (Trustee)
Mrs. Patricia Furtado Trustee)

Mrs. Sonal Solanki (Member)
Ms. Lizelle Pereira (Head Mistress)
Ms. Madhavi Koli (Academic Coordinator)
Mr. John Fernandes (Maintenance)
Ms. Payal Pamak (Accounts)

Mr Sagar Tayade (Social Worker, Murbad)
Mr. Yash Karmarkar (Social Worker, Bandra)
Ms. Giteshwari Baviskar (Social Worker, Bandra)
Ms. Merlyn D'souza (Counselor)
Dr James Joseph Keezhenghat (Mentor, Social work)
Dr Ravi Gawai (Researcher, Social work)
Ms. Varsha Dabe (Coordinator, student sponsorship)

-End-